Meeting Purpose: Prepare foundational components of the SUDWG’s Call to Action Series so that MCOs can be re-engaged, the SUDWG and MCOs will be connected for planning, and a complete Series design will be developed and implemented.

1) Participants are joined to the meeting topic and prepared to work.
2) A finalized set of results for the Call to Action series
3) A BART is drafted for the planning group and process
4) A near-term action plan is created (now through mid-January, given the holidays)
5) Action commitments are made.

Agenda

Context, Meeting Purpose, Results

Check In

- How are you doing as you enter today’s meeting?
- In one statement, what do you want to be different after the Call to Action Series is completed? (journal time)

Finalizing a Set of Results for the Call to Action Series

Library Time (Event Series Planning Notes; Notes from SUDWG Subgroup)

- Review the two lists of potential results
- Compare this list to today’s Check In responses
- Identify three results – can be a combination of selections from the document, new ones you want to propose, a hybrid
  - What results can the Call to Action Series achieve that will make a meaningful difference in realizing the vision of the SUDWG/Vision Council?

Collecting Individual Input

Discussion and Decision Making (Action Steps)

Drafting a B/ART for the Planning Group and Process

Setting up an initial B/ART framework

What timeframe for this Series offers the greatest opportunity to influence what is currently underway? (HHS Alignment, Implementation of ARPA funds (e.g. Substance Abuse block grant, other work (e.g. children’s behavioral health, FFPSA implementation, etc.), problems/issues)

Brainstorming roles and tasks (Library Time to review “Event Series Planning Notes” from MCO meeting)
Note: A Composition Analysis will need to be done. Could be assigned as an Action Commitment, or could be tasked to the next Series planning meeting.

Check Out

Action Commitments

- Reviewing those made so far
- Generating additional action steps needed
- Assigning tasks and timeline